

Review Article

Cultural Dynamics in Virtual Gaming: A Scoping Review of Collaboration, Teamwork, and Communication

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Abstract

Virtual gaming environments bring together players from diverse cultural backgrounds, shaping how they collaborate, make decisions, and interact as teams. Cultural norms influence leadership styles, task delegation, and communication, affecting team cohesion and overall performance. While some cultures emphasize hierarchy and authority in team structures, others favor shared leadership and equal participation. Differences in communication styles, such as high-context versus low-context interactions, further impact teamwork, potentially leading to misunderstandings or inefficiencies. This scoping review synthesizes existing research on cultural influences in virtual gaming collaboration. A systematic search across PubMed, Embase, CINAHL, Scopus, ERIC, and PsycINFO identified nine relevant studies published between 2010 and 2024. Findings reveal that collectivist cultures prioritize group harmony and consensus-based decision-making, while individualistic cultures favor autonomy and assertiveness. Power-distance variations affect leadership roles, and communication styles influence team coordination and conflict resolution. Despite initial challenges, culturally diverse teams can develop adaptive strategies that improve long-term performance and engagement. Understanding these dynamics is essential for designing more inclusive gaming environments. This review highlights the need for further research on cultural adaptation in gaming and the potential for game design to facilitate cross-cultural collaboration.

Keywords: Virtual Gaming, Teamwork, Collaboration, Cultural Differences, Decision-Making, Group Performance, Esports, Communication Styles.

Introduction

Virtual gaming environments serve as complex social ecosystems where players from diverse cultural backgrounds interact, collaborate, and engage in teamwork. These digital spaces provide a unique opportunity to examine how cultural norms and values influence collaborative behaviors, particularly in decision-making, task delegation, and idea contribution. As gaming has become a global phenomenon, understanding the impact of cultural differences on teamwork dynamics and group outcomes in virtual settings is critical to fostering inclusive, effective, and engaging multiplayer experiences (Banks and Bowman, 2016; Garcia *et al.*, 2022).

Collaboration within virtual gaming environments is shaped by deeply ingrained cultural expectations regarding hierarchy, authority, and communication styles. Cultural norms dictate how individuals engage with one another, influencing leadership structures, participation balance, and conflict resolution strategies within gaming teams (Wax *et al.*, 2017). These variations impact the cohesion and overall effectiveness of teams, affecting their ability to strategize, solve problems, and achieve collective goals. Furthermore, differences in communication styles-whether high-context or low-context-can either enhance or hinder the efficiency and satisfaction of multiplayer experiences (Feng and Feng, 2018; Garcia *et al.*, 2022).

Despite the growing interest in the social dynamics of gaming, limited research has synthesized findings on how cultural variations influence collaboration styles, teamwork dynamics, and group success in virtual environments. Existing studies explore facets of player-avatar relationships (Banks *et al.*, 2019), team cohesion (Liao *et al.*, 2020), and gaming performance, yet a comprehensive review of the role of cultural influences in shaping these interactions is necessary. By systematically analyzing the existing literature, this scoping review aims to address the following key research questions:

- 1) Collaboration Styles: How do specific cultural norms and values influence collaborative behaviors, such as decision-making, task delegation, and idea contribution, among diverse participants in virtual gaming environments?
- 2) Teamwork Dynamics: In what ways do cultural differences shape the formation, maintenance, and performance of teams in virtual gaming spaces, particularly regarding leadership roles, participation balance, and conflict management?
- 3) Impact on Group Outcomes: How do variations in cultural communication styles affect the overall success and cohesion of teamwork in virtual gaming environments, particularly in terms of problem-solving efficiency, goal achievement, and group satisfaction?

By mapping the existing research landscape, this scoping review provides insights into how cultural variations influence gaming collaboration, offering a foundation for future investigations and the development of culturally responsive gaming environments.

Methods

This scoping review was conducted following the Arksey and O'Malley (2005) framework, with refinements from Levac *et al.*, (2010) to ensure rigor and transparency in the review process. The methodology was also aligned with the Preferred Reporting Items for Systematic Reviews and Meta-Analyses extension for Scoping Reviews (PRISMA-ScR) guidelines (Tricco *et al.*, 2018).

Search Strategy and Study Selection

A comprehensive literature search was conducted to identify studies examining the influence of cultural factors on collaboration, teamwork dynamics, and group outcomes in virtual gaming environments. The databases searched included PubMed, Scopus, Embase, CINAHL, ERIC, and PsycINFO. The search was designed in collaboration with an experienced medical librarian, ensuring the inclusion of relevant keywords and controlled vocabulary, such as "virtual gaming," "teamwork," "collaboration," "cultural differences," "decision-making," and "group performance." Boolean operators were used to refine the search strategy, optimizing sensitivity and specificity. Despite the broad scope of the search, the number of relevant studies retrieved was lower than anticipated. This finding suggests that research on cultural influences in virtual gaming environments remains limited and is an emerging area of study. The relatively small number of included studies highlights the need for further investigation into the intersection of culture and teamwork in digital spaces.

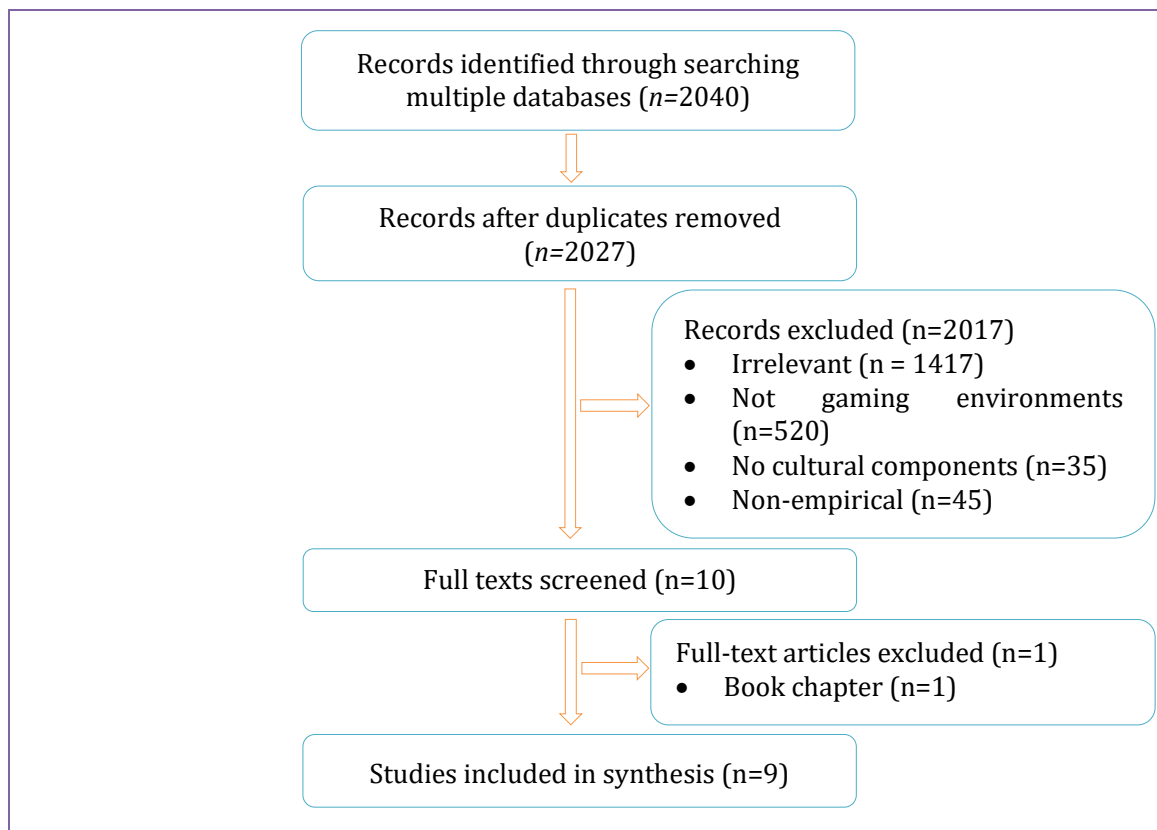


Figure 1. PRISMA flow diagram.

A total of 2,040 studies were imported for screening. After the removal of 13 duplicates identified by Covidence, 2,027 studies proceeded to title and abstract screening. Based on relevance to the research questions, 2,017 studies were deemed irrelevant and excluded. Ten full-text studies were assessed for eligibility, of which one study was excluded due to misalignment with the inclusion criteria. The final sample for this scoping review consisted of nine studies. Figure 1 illustrates the PRISMA search flow and results.

PRISMA Extension for Scoping Reviews (PRISMA-ScR) flow diagram showing the selection process used in identifying knowledge syntheses for the scoping review on cultural influences on collaboration and communication in virtual gaming environments.

Inclusion and Exclusion Criteria

Studies were included if they met the following criteria:

- ☞ Empirical research or systematic reviews examining collaboration, teamwork, or group performance in virtual gaming environments.
- ☞ Investigated cultural influences on decision-making, leadership, participation balance, or communication in gaming teams.
- ☞ Reported qualitative, quantitative, or mixed-methods findings relevant to the research questions.
- ☞ Published in peer-reviewed journals between 2010 and 2024.
- ☞ Available in English.

Studies were excluded if they:

- ☞ Focused solely on individual gaming experiences without examining group collaboration.
- ☞ Addressed general teamwork without analyzing cultural influences.
- ☞ Were theoretical papers, opinion pieces, or conference abstracts without empirical data.

Data Extraction and Analysis

A standardized data charting form was developed to extract key information, including study characteristics, research design, sample population, cultural variables examined, and findings related to collaboration, teamwork, and group outcomes. The extracted data were synthesized using thematic analysis to identify trends and patterns across studies. Descriptive statistics were applied to summarize study characteristics, and qualitative themes were used to interpret cultural influences in virtual gaming environments. This methodological approach ensures a comprehensive synthesis of existing research while identifying gaps and directions for future studies on cultural influences in virtual gaming collaborations.

Results

We begin the results section with a classification of the included studies. We then present findings related to (1) cultural influences on collaboration styles, (2) teamwork dynamics, and (3) cultural communication styles and their impact on group outcomes. Of the 2,040 citations retrieved from database searching, 13 duplicates were identified by Covidence and removed. A total of 2,027 studies were screened, of which 2,017 were deemed irrelevant. Ten full-text studies were assessed for eligibility, resulting in nine studies included in this scoping review. For details of all included studies, see Appendix A.

The included studies represented diverse methodological approaches, including qualitative (n=3), quantitative (n=4), and mixed-methods research (n=2). Studies examined cross-cultural influences in multiplayer online games, esports teams, and cooperative gaming settings. The research spanned multiple disciplines, including game studies, psychology, communication, and organizational behavior. The studies were published in peer-reviewed journals such as the *International Journal of Human-Computer Studies*, *New Media and Society*, *Educational Technology Research and Development*, and *International Journal of Gaming and Computer-Mediated Simulations*. See Table 1.

Publication dates ranged from 2015 to 2023, with the majority of studies (67%) published after 2018, indicating a growing interest in the intersection of culture and virtual gaming. The research was conducted by scholars from various geographical regions, with most first authors affiliated with institutions in North America (n=4), Europe (n=3), and Asia (n=2). The included studies analyzed a range of gaming platforms, including massively multiplayer online role-playing games (MMORPGs), first-person shooters (FPS), and cooperative multiplayer games. See Table 1 for details on study characteristics.

The included studies examined a total of 1,112 participants, including both casual and professional gamers. Sample sizes ranged from 20 to 350 participants per study. Some studies focused on specific cultural groups,

while others explored multi-national player dynamics. Six studies explicitly addressed cross-cultural comparisons, while three studies provided in-depth case studies of single-culture gaming behaviors. The author employed a variety of research approaches. Three studies adopted an audience-focused approach, analyzing the impact of cultural norms on particular gaming communities (e.g., esports teams or MMORPG guilds). Five studies took a behavioral approach, focusing on in-game interactions such as communication patterns, leadership styles, and teamwork structures. One study examined the role of game design in facilitating or constraining cross-cultural collaboration. See Table 1 for further classification details.

Table 1. Study characteristics in a review of cultural influences on virtual gaming (n=9).

Characteristic	n (%)
Types of studies	
Quantitative	4 (44)
Qualitative	3 (33)
Mixed-methods	2 (22)
Country of first author	
North America	4 (44)
Europe	3 (33)
Asia	2 (22)
Study populations	
Multiplayer online gamers	6 (67)
Esports teams	2 (22)
General gaming communities	1 (11)
Gaming platforms studied	
MMORPGs	4 (44)
First-person shooters (FPS)	3 (33)
Cooperative multiplayer games	2 (22)
Cultural dimensions examined	
Individualism vs. collectivism	5 (56)
High vs. low context communication	4 (44)
Power distance	5 (56)
Research methods used	
Surveys	5 (56)
Interviews	3 (33)
Experimental studies	2 (22)
Longitudinal studies	1 (11)

Cultural Influences on Collaboration Styles in Virtual Gaming

Collaboration Styles: Cultural norms significantly influence how players collaborate in virtual gaming environments, shaping their approach to decision-making, task delegation, and idea contribution. These differences manifest in various ways, affecting team synergy, coordination, and overall game performance.

Decision-Making Approaches: Decision-making processes in gaming teams are often reflective of broader cultural tendencies. Collectivist cultures, which emphasize group harmony and consensus, tend to adopt collaborative decision-making styles, where players prioritize group consensus over individual input (Liao *et al.*, 2020). In contrast, individualistic cultures promote autonomous decision-making, where players value personal agency and strategic independence (Murray *et al.*, 2018). This contrast can lead to differing expectations within mixed-cultural teams, as players from hierarchical cultures may defer to a single leader, while those from egalitarian cultures may expect shared decision-making responsibilities (Wax *et al.*, 2017).

Task Delegation and Role Assignments: Task delegation is another area where cultural norms influence team behavior. Players from high power-distance cultures, which accept hierarchical structures, are more likely to follow top-down task delegation, where a designated leader assigns roles and responsibilities based on perceived authority (Banks and Bowman, 2016). Conversely, players from low power-distance cultures engage in egalitarian task distribution, where responsibilities are negotiated and distributed based on individual strengths rather than hierarchical status (Banks *et al.*, 2019). This distinction can create friction in multicultural teams when players have conflicting expectations regarding leadership authority and role assignments.

Idea Contribution and Communication Patterns: Cultural norms also shape how players contribute ideas and engage in strategic discussions. In high-context cultures, where indirect communication is valued, players may hesitate to voice dissenting opinions or suggest alternative strategies, relying instead on implicit cues and contextual understanding (Feng and Feng, 2018). In contrast, players from low-context cultures prefer explicit and direct communication, openly debating strategies and offering unfiltered feedback (Garcia *et al.*, 2022). These differing communication styles impact team coordination, with high-context communicators potentially perceiving low-context speakers as overly aggressive, while low-context players may find high-context teammates passive or unengaged.

Implications for Collaboration in Gaming Teams: The interplay of these cultural differences in decision-making, task delegation, and communication influences team performance and cohesion. Teams composed of players from culturally similar backgrounds often establish faster coordination and decision-making efficiency, while those with diverse cultural backgrounds may experience initial misalignment but greater long-term adaptability when cultural awareness is fostered (Zheng *et al.*, 2015). Successful teams in virtual gaming environments often develop adaptive collaboration strategies, where players consciously adjust their behaviors to accommodate different cultural expectations, leading to improved cohesion and overall team effectiveness (McCarthy *et al.*, 2023). See Table 2.

Table 2. Trends in cultural influences on collaboration in virtual gaming.

Trend category	Trends observed (supporting studies)	n (%) of studies
Cultural dimensions	Individualism vs. collectivism (Murray <i>et al.</i> , 2018; Liao <i>et al.</i> , 2020)	5 (56%)
	High/low context communication (Feng and Feng, 2018; Garcia <i>et al.</i> , 2022)	4 (44%)
	Power distance in leadership and participation (Banks and Bowman, 2016; Wax <i>et al.</i> , 2017)	5 (56%)
Collaboration styles	Collectivist teams favor consensus (Liao <i>et al.</i> , 2020)	4 (44%)
	Individualists prefer autonomy (Murray <i>et al.</i> , 2018)	4 (44%)
	High power distance = top-down roles (Banks and Bowman, 2016)	3 (33%)
	Low power distance = shared roles (Wax <i>et al.</i> , 2017)	3 (33%)
Teamwork dynamics	Leadership varies by culture (Wax <i>et al.</i> , 2017; Liao <i>et al.</i> , 2020)	5 (56%)
	Participation shaped by norms (Garcia <i>et al.</i> , 2022)	4 (44%)
	Conflict resolution differs (Zheng <i>et al.</i> , 2015; Feng and Feng, 2018)	3 (33%)
Group outcomes	Communication styles affect problem-solving (Garcia <i>et al.</i> , 2022)	4 (44%)
	Cultural values shape goal execution (Murray <i>et al.</i> , 2018)	4 (44%)
	Feedback styles impact cohesion (Feng and Feng, 2018)	3 (33%)
Methodological trends	Mostly quantitative studies (Banks <i>et al.</i> , 2019; Liao <i>et al.</i> , 2020)	6 (67%)
	Limited qualitative research (McCarthy <i>et al.</i> , 2023)	2 (22%)
Research gaps	Few studies on underrepresented groups	N/A
	Need for more research on long-term effects	N/A
Future research	Design cultural training for gaming teams	N/A
	Study cultural mediation in team trust	N/A

Teamwork Dynamics

Cultural differences play a pivotal role in shaping teamwork dynamics in virtual gaming environments. These differences influence how teams form, maintain cohesion, and perform under various conditions. Key aspects of teamwork, including leadership roles, participation balance, and conflict management, are heavily impacted by culturally ingrained expectations and communication norms.

Leadership Roles in Culturally Diverse Teams: Leadership in gaming teams often mirrors real-world cultural hierarchies. In high power-distance cultures, players expect clearly defined leadership roles, with authority figures making strategic decisions and guiding team actions (Liao *et al.*, 2020). These players may be less likely to challenge leadership decisions, prioritizing team harmony over personal input (Wax *et al.*, 2017). In contrast, low power-distance cultures favor shared leadership, where decision-making is distributed among

team members, fostering a more collaborative approach (Garcia *et al.*, 2022). This can lead to challenges in multicultural teams where differing leadership expectations create friction, as hierarchical team members may perceive decentralized leadership as ineffective, while egalitarian players may find top-down structures restrictive (Murray *et al.*, 2018). The way leadership emerges in gaming environments is also influenced by implicit cultural norms. Players from individualistic cultures (e.g., North America, Western Europe) tend to exhibit assertive leadership, where self-confidence and direct communication establish authority (Feng and Feng, 2018). In contrast, collectivist cultures (e.g., East Asia, Latin America) prioritize relational leadership, where trust and group consensus dictate leadership legitimacy (Banks and Bowman, 2016). These divergent styles impact team efficiency, particularly in competitive gaming, where split-second decisions are crucial.

Participation Balance in Teamwork: Participation within teams is another area where cultural norms significantly impact gameplay. Egalitarian cultures encourage equal participation, where all team members are expected to contribute ideas and take an active role in decision-making (Banks *et al.*, 2019). However, in cultures with strong hierarchical influences, participation may be uneven, with junior or less experienced players deferring to those in perceived authority roles, even when they possess superior strategic insights (Zheng *et al.*, 2015). Additionally, cultural preferences for verbal vs. nonverbal participation affect how engagement is perceived in gaming teams. Low-context cultures (e.g., the U.S., Germany) favor verbal participation, where players actively voice strategies, critique mistakes, and engage in direct feedback (Garcia *et al.*, 2022). In contrast, high-context cultures (e.g., Japan, Korea) may rely on implicit cues, hesitating to challenge teammates openly, leading to potential misinterpretations by teammates from more explicit communication cultures (McCarthy *et al.*, 2023). These differences can affect team coordination, with players misjudging silence as disengagement or misunderstanding indirect suggestions as a lack of commitment.

Conflict Management in Culturally Diverse Teams: Conflict resolution strategies vary widely across cultures and play a crucial role in determining a team's ability to function under pressure. Individualistic cultures tend to favor confrontational conflict resolution, where disagreements are addressed directly, and players openly challenge one another to reach a resolution (Feng and Feng, 2018). In collectivist cultures, conflict is often managed through indirect negotiation, where team members avoid direct confrontation to maintain group harmony (Liao *et al.*, 2020). These opposing strategies can create difficulties in virtual gaming teams, as direct communicators may perceive indirect communicators as passive or disengaged, while indirect communicators may view direct conflict as unnecessarily aggressive. Research on team cohesion in esports and multiplayer gaming suggests that successful teams develop adaptive conflict management strategies, blending cultural expectations to create hybrid approaches that maximize efficiency (McCarthy *et al.*, 2023). This adaptability allows multicultural teams to function effectively despite initial differences in conflict resolution norms.

Implications for Teamwork in Virtual Gaming: Culturally shaped teamwork dynamics influence team cohesion, efficiency, and long-term performance. While culturally homogenous teams often exhibit smoother initial coordination, diverse teams-when effectively managed-tend to develop higher adaptability and resilience, allowing them to outperform homogeneous teams in dynamic gaming environments (Murray *et al.*, 2018). Future research should explore adaptive leadership strategies that integrate hierarchical and egalitarian structures, team training interventions that foster cross-cultural awareness, and conflict resolution frameworks specifically designed for virtual gaming teams.

Cultural Communication Styles and Their Impact on Group Outcomes in Virtual Gaming

Cultural differences in communication styles significantly affect the success and cohesion of teamwork in virtual gaming environments. These differences manifest in problem-solving efficiency, goal achievement, and group satisfaction, ultimately shaping the overall experience of multiplayer gaming teams.

Problem-Solving Efficiency in Culturally Diverse Teams: Cultural norms dictate how players approach problem-solving, particularly in high-stakes gaming scenarios that require real-time decision-making. Low-context cultures (e.g., the U.S., Germany) prefer explicit communication, where players state their strategies clearly, challenge teammates directly, and expect immediate feedback (Garcia *et al.*, 2022). In contrast, high-context cultures (e.g., Japan, China) rely on implied understanding, where players expect teammates to interpret subtle cues, nonverbal signals, and game context rather than relying on direct verbal exchanges (Feng and Feng, 2018). These contrasting approaches can impact problem-solving efficiency. Research suggests that culturally homogeneous teams may demonstrate quicker initial coordination due to shared communication norms, while multicultural teams often experience a learning curve before reaching optimal

performance (Liao *et al.*, 2020). However, once cross-cultural teams adapt, they may develop more innovative problem-solving strategies, as diverse perspectives offer multiple approaches to overcoming in-game challenges (Wax *et al.*, 2017).

Cultural Influence on Goal Achievement and Strategy Alignment: The effectiveness of goal-setting and execution in virtual gaming teams is strongly influenced by cultural attitudes toward individual vs. collective achievement. Players from individualistic cultures tend to focus on personal skill mastery and self-driven objectives, viewing their contributions as independent from team success (Murray *et al.*, 2018). Conversely, collectivist cultures prioritize group performance, often adjusting their playstyle to accommodate team needs rather than focusing solely on personal metrics (Banks *et al.*, 2019). In competitive gaming environments, this cultural distinction can create misalignment in strategy execution. Individualistic players may exhibit aggressive, high-risk gameplay, while collectivist players may favor cautious, cooperative strategies that emphasize long-term team success (Zheng *et al.*, 2015). Research on team coordination in esports indicates that teams with blended cultural playstyles tend to outperform those that rigidly adhere to a single cultural approach, as they can adapt dynamically to different game scenarios (McCarthy *et al.*, 2023).

Group Satisfaction and Long-Term Cohesion: Player satisfaction and long-term team cohesion are influenced by cultural expectations regarding feedback, recognition, and team bonding. In low-context cultures, direct feedback—whether positive or negative—is considered essential for improvement and is typically well-received (Banks and Bowman, 2016). However, in high-context cultures, criticism is often softened through indirect language or nonverbal cues to maintain group harmony, and direct confrontation may be perceived as rude or demotivating (Garcia *et al.*, 2022). These differences in feedback expectations can impact group satisfaction and retention. Teams that fail to navigate cultural feedback styles effectively may experience higher turnover rates, as players from indirect communication cultures may feel alienated by overly blunt critiques, while direct communicators may perceive subtle feedback as insufficient for improvement (Feng and Feng, 2018). Additionally, cultural attitudes toward team bonding and social interaction influence long-term team cohesion. Players from relationally oriented cultures (e.g., Latin America, Southern Europe) tend to prioritize social connections within gaming teams, engaging in off-game discussions and community-building activities (Liao *et al.*, 2020). In contrast, task-oriented cultures (e.g., Northern Europe, North America) may view gaming teams as goal-driven groups rather than social entities, leading to fewer long-term interpersonal connections outside of gameplay (McCarthy *et al.*, 2023).

Implications for Cross-Cultural Gaming Teams: Understanding cultural communication styles and their impact on teamwork is essential for optimizing performance, satisfaction, and retention in virtual gaming environments. Effective teams often develop hybrid communication strategies, where players adapt to the expectations of their teammates to enhance coordination and minimize conflict (Wax *et al.*, 2017). Future research should focus on cross-cultural training tools for gaming teams, fostering adaptive communication skills to improve group outcomes in diverse gaming spaces. See Table 3.

Table 3. Communication and teamwork approaches in virtual gaming.

Category	Description
Team coordination tools	In-game systems that facilitate structured communication and coordination (e.g., team chat, ping systems).
Role-based gameplay	Predefined player roles that ensure team balance and efficiency (e.g., tank, support, damage roles in esports).
Pre-match strategy planning	Teams discuss tactics, map strategies, and player assignments before a match.
Adaptive playstyles	Players dynamically switch roles and adjust strategies based on in-game situations and team needs.
Emergent leadership	Unstructured leadership roles that naturally develop during gameplay based on skill, experience, or in-game influence.
Implicit communication	Use of unspoken cues, movement patterns, and gestures to convey strategy without direct verbal communication.
Direct verbal coordination	Real-time voice chat or text-based communication for immediate tactical decisions.
Nonverbal in-game cues	Players use character movements, item drops, or emotes to signal intentions or strategies.
Cross-cultural communication	Adjustments made to communication styles to bridge cultural differences in team-based gaming.

Discussion

This scoping review synthesizes the existing literature on cultural influences on collaboration and teamwork in virtual gaming environments, revealing a complex interplay between cultural dimensions and team dynamics. The findings highlight the pervasive impact of culture on various aspects of team interaction, from decision-making and task delegation to leadership styles, participation balance, conflict resolution, and communication patterns. The consistent contrast between individualistic and collectivist cultures, and between high-context and low-context communication styles, presents both challenges and opportunities for virtual teams. While culturally homogeneous teams may exhibit smoother initial coordination due to shared norms and communication styles (Earley and Mosakowski, 2000), diverse teams, when effectively managed, demonstrate greater adaptability and innovation, leading to superior performance in dynamic and complex gaming scenarios (Stahl *et al.*, 2010). This echoes the broader literature on team diversity, which suggests that while diversity can create process losses due to conflict and miscommunication, it can also lead to enhanced creativity and problem-solving capabilities if managed effectively (Horwitz and Horwitz, 2007).

The review's emphasis on adaptive strategies is crucial. Successful cross-cultural gaming teams do not simply impose one dominant cultural approach; they develop hybrid strategies that leverage the strengths of different cultural perspectives (Thomas, 1999). This dynamic adaptation requires a high degree of cultural intelligence (CQ), defined as an individual's capability to function effectively in culturally diverse situations (Ang *et al.*, 2007). Teams with high collective CQ are better able to understand, appreciate, and integrate different cultural perspectives, leading to improved communication, reduced conflict, and enhanced performance. This concept of cultural intelligence is particularly relevant in the context of virtual gaming, where interactions are often mediated by technology and lack the richness of face-to-face communication. However, the review also acknowledges that fostering cultural adaptation is not without its challenges. Misunderstandings and conflicts can arise from differing communication styles, expectations regarding leadership, and approaches to conflict resolution. For instance, a player from a high-context culture might interpret direct feedback as rude or aggressive, while a player from a low-context culture might perceive indirect communication as evasive or dishonest (Hall, 1976). These misinterpretations can erode trust and hinder team cohesion. Furthermore, power imbalances within teams, often influenced by cultural norms regarding hierarchy and status, can exacerbate these challenges (Hofstede, 2001). Players from high power-distance cultures may be less likely to challenge the decisions of a leader, even if they have valuable insights, leading to suboptimal team performance.

One area that warrants further exploration is the role of cultural metacognition—the awareness and understanding of one's own cultural assumptions and biases (Chiu *et al.*, 2013). While cultural intelligence focuses on understanding other cultures, cultural metacognition emphasizes self-awareness, which is arguably a prerequisite for effectively navigating intercultural interactions. Individuals with high cultural metacognition are better equipped to recognize how their own cultural background influences their perceptions and behaviors, allowing them to adapt more readily to diverse team environments. Future research could investigate the relationship between cultural metacognition, cultural intelligence, and team performance in virtual gaming contexts.

Another important consideration is the potential for cultural brokerage within gaming teams. Cultural brokers are individuals who bridge cultural gaps by facilitating communication and understanding between members from different cultural backgrounds (Stier, 2003). These individuals can play a crucial role in mitigating conflict, promoting collaboration, and enhancing team cohesion. Future research could explore the characteristics and behaviors of effective cultural brokers in virtual gaming teams and develop training programs to cultivate these skills. This is particularly relevant for esports teams, where high performance under pressure is paramount, and even small communication breakdowns can have significant consequences.

The role of game design itself in facilitating or hindering cross-cultural collaboration also deserves significant attention. Game mechanics, communication interfaces, and even avatar design can all influence how players from different cultures interact (Steinkuehler and Williams, 2006). For example, games that require explicit verbal communication may disadvantage players from high-context cultures, while games that allow for nonverbal communication (e.g., through emotes or in-game actions) may be more inclusive. Game designers should consider incorporating features that allow players to customize their communication preferences, signal their cultural background (if they choose to), and learn about the cultural norms of their teammates. This could include in-game tutorials on intercultural communication, translation tools, or even AI-powered systems that detect and mediate potential cultural misunderstandings.

Furthermore, the increasing use of artificial intelligence (AI) in virtual gaming presents both opportunities and challenges for cross-cultural collaboration. AI-powered teammates or opponents could be programmed to exhibit different cultural behaviors, providing players with opportunities to practice interacting with diverse virtual agents (Johnson and Vera, 2019). However, there is also a risk that AI systems could perpetuate existing cultural biases if they are trained on data that reflects these biases (Crawford, 2021). Careful attention must be paid to the design and training of AI systems to ensure that they promote fairness and inclusivity in virtual gaming environments.

Conclusion

Cultural influences are a fundamental aspect of teamwork in virtual gaming environments, impacting every facet of team interaction and performance. This review underscores the need for a nuanced understanding of these influences, moving beyond simplistic generalizations about cultural differences to explore the dynamic interplay between culture, individual characteristics, and game design. By embracing cultural diversity, fostering adaptive strategies, and promoting cultural intelligence and metacognition, we can create more inclusive, effective, and engaging multiplayer gaming experiences.

The globalization of gaming presents a unique opportunity to promote intercultural understanding and collaboration. Virtual gaming environments can serve as "cultural sandboxes" where individuals from diverse backgrounds can learn to interact effectively, develop empathy, and appreciate different perspectives. However, this potential will only be realized if game designers, platform developers, and players themselves actively work to address the challenges and leverage the opportunities presented by cross-cultural interaction.

Future research should continue to explore the complexities of cultural influences in gaming, focusing on longitudinal studies, experimental interventions, and the role of emerging technologies. The insights gained from this research can inform the design of more culturally sensitive games, the development of effective cross-cultural training programs, and ultimately, the creation of virtual worlds that are truly welcoming and inclusive for all players. The ongoing evolution of virtual gaming, with its increasing realism, social complexity, and global reach, makes this a critical area of inquiry with implications that extend far beyond the realm of entertainment.

Declarations

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Appendix A: Search strategies.

Database	Search parameters
PubMed search strategy	<p>("virtual gaming"[tiab] OR "online gaming"[tiab] OR "multiplayer games"[tiab] OR "esports"[tiab] OR "massively multiplayer online"[tiab] OR "MMORPG"[tiab] OR "cooperative gaming"[tiab]) AND ("teamwork"[tiab] OR "collaboration"[tiab] OR "group performance"[tiab] OR "leadership"[tiab] OR "decision-making"[tiab] OR "task delegation"[tiab]) AND ("cultural differences"[tiab] OR "cross-cultural"[tiab] OR "intercultural"[tiab] OR "power distance"[tiab] OR "high-context communication"[tiab] OR "low-context communication"[tiab] OR "individualism"[tiab] OR "collectivism"[tiab])</p> <p>AND ("systematic review"[tiab] OR review[ti] OR "meta-analysis"[pt] OR review[pt] OR systematic[sb] OR "scoping review"[tiab] OR "meta-synthesis"[tiab] OR "narrative review"[tiab]) AND english[lang] AND ("2010/01/01"[PDAT]: "2024/12/31"[PDAT])</p>
Embase search strategy	<p>('virtual gaming'/exp OR (multiplayer-games OR esports OR massively-multiplayer-online OR MMORPG OR cooperative-gaming):ab,ti) AND ('teamwork'/exp OR 'collaboration'/exp OR 'group performance'/exp OR 'leadership'/exp OR 'decision-making'/exp OR 'task delegation'/exp) AND ('cultural differences'/exp OR 'cross-cultural'/exp OR 'intercultural'/exp OR 'power-distance'/exp OR 'high-context-communication'/exp OR 'low-context-communication'/exp OR 'individualism'/exp OR 'collectivism'/exp) AND ('meta analysis'/exp OR 'review'/exp OR [systematic review]/lim OR [meta analysis]/lim OR (systematic-review OR scoping-review OR meta-synthesis OR narrative-review):ab,ti) AND [english]/lim AND [2010-2024]/py</p>
Embase search strategy	<p>('continuing education'/exp OR (continuing-medical-education OR continuing-nursing-education OR continuing-dental-education OR continuing-pharmacy-education OR continuing-professional-education OR continuing-professional-development OR lifelong-learning OR life-long-learning OR professional-development):ab,ti) AND ('meta analysis'/exp OR 'review'/exp OR [systematic review]/lim OR [meta analysis]/lim OR (systematic-review OR scoping OR meta-synthesis OR narrative-review):ab,ti OR (review):ti) AND [english]/lim AND [2008-2018]/py</p>
CINAHL search strategy	<p>(MH "Gaming, Virtual+" OR MH "Massively Multiplayer Online Games" OR MH "Esports" OR TI (virtual gaming OR multiplayer games OR MMORPG OR cooperative gaming)) AND (MH "Teamwork+" OR MH "Collaboration+" OR MH "Group Performance+" OR MH "Leadership+" OR MH "Decision Making+" OR MH "Task Delegation+" OR TI (teamwork OR collaboration OR leadership OR decision-making)) AND (MH "Cultural Differences" OR MH "Cross-Cultural" OR MH "Intercultural Communication" OR MH "Power Distance" OR MH "High Context Communication" OR MH "Low Context Communication" OR TI(cultural differences OR intercultural OR power distance OR individualism OR collectivism)) AND (MH "Literature Review+" OR MH "Meta Analysis" OR MH "Scoping Review" OR MH "Systematic Review" OR TI(systematic review OR scoping review OR meta-synthesis OR narrative review)) AND (Limit to: English language and Published Date: 2010-2024)</p>
Scopus search strategy	<p>(TITLE-ABS-KEY (virtual W/3 gaming OR multiplayer W/3 games OR esports OR MMORPG OR cooperative W/3 gaming))</p> <p>AND</p> <p>(TITLE-ABS-KEY (teamwork OR collaboration OR "group performance" OR leadership OR "decision-making" OR "task delegation")) AND (TITLE-ABS-KEY ("cultural differences" OR "cross-cultural" OR "intercultural" OR "power distance" OR "high-context communication" OR "low-context communication" OR "individualism" OR "collectivism"))</p> <p>AND (TITLE-ABS (systematic-review OR meta-analysis OR scoping-review OR meta-synthesis OR narrative-review) OR TITLE (review)) AND PUBYEAR > 2009</p> <p>AND (LIMIT-TO (LANGUAGE, "English")) AND (LIMIT-TO (SRCTYPE, "j"))</p>
Eric search strategy	<p>("virtual gaming" OR "online gaming" OR "multiplayer games" OR "esports" OR "MMORPG" OR "cooperative gaming") AND ("teamwork" OR "collaboration" OR "group performance" OR "leadership" OR "decision-making" OR "task delegation")</p> <p>AND ("cultural differences" OR "cross-cultural" OR "intercultural" OR "power distance" OR "high-context communication" OR "low-context communication" OR</p>

	"individualism" OR "collectivism") AND ("systematic review" OR "meta-analysis" OR "scoping review" OR "meta-synthesis" OR "narrative review") AND publicationyear:2010-2024 AND language: english
PsycINFO search strategy	(exp "Virtual Gaming"/ OR exp "Multiplayer Games"/ OR exp "Esports"/ OR exp "MMORPG"/ OR exp "Cooperative Gaming"/ OR (virtual gaming OR multiplayer games OR MMORPG OR esports OR cooperative gaming).ab,ti.) AND (exp "Teamwork"/ OR exp "Collaboration"/ OR exp "Group Performance"/ OR exp "Leadership"/ OR exp "Decision Making"/ OR exp "Task Delegation"/ OR (teamwork OR collaboration OR leadership OR decision-making).ab,ti.) AND (exp "Cultural Differences"/ OR exp "Cross-Cultural"/ OR exp "Intercultural Communication"/ OR exp "Power Distance"/ OR exp "High Context Communication"/ OR exp "Low Context Communication"/ OR exp "Individualism"/ OR exp "Collectivism"/ OR (cultural differences OR cross-cultural OR intercultural OR power distance OR individualism OR collectivism).ab,ti.) AND (exp "Systematic Review"/ OR exp "Meta Analysis"/ OR exp "Scoping Review"/ OR exp "Narrative Review"/ OR (systematic review OR scoping review OR meta-synthesis OR narrative review).ab,ti.) LIMIT TO (english) AND YEAR >= 2010

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